

Introducing

ESSCONNECT

The Department of Education and Early Childhood Development is pleased to announce ESS Connect, a new Education Support Services system that will house Personalized Learning Plans (PLPs). The functionality and capability of ESS Connect far exceeds the current system and will greatly improve planning, communication and services for all children.



The transition from the former system to ESS Connect begins in January 2019 and will continue until the end of June. During this time, district and school staff will receive training on ESS Connect. All schools will be using ESS Connect by September 2019 when the transition is complete.

Take Note!

Services and support for your child will not be affected during the changeover.

BENEFITS

All In One

All plans and documents will be housed in ESS Connect.

Secure

ESS Connect is a secure system with staff having appropriate security rights.

Look and Layout

The look and layout of the PLP will be new and improved. For example, the Adjusted Curriculum section will show which grade level outcomes are appropriate, need to be changed or need to be removed.



PLP TYPES

Justified Accommodations

Adjusted Curriculum
(previously called Modified)

Individualized

Individual Behaviour Support Plan
(now available electronically)

Transition Plan
(a new form that can be used with and without PLPs)



DESCRIPTION OF PLANS (PLPs)

Justified Accommodations

This plan provides strategies, supports and technologies that help the learner fully access the curriculum without changing the content or reducing the rate of learning. The plan is intended to remove barriers to learning and help learners master the same content as their peers.

Adjusted Curriculum (Modified)

This plan adjusts the grade level curriculum outcomes of a subject to address the specific needs of the learner. The intent is to keep the integrity of the course but to adjust the outcomes to help the learner work to their potential and meet with success.

Individualized

The Individualized plan is designed to target specific, personalized goals that are not included in the prescribed curriculum.

Individual Behaviour Support Plan

The Individual Behaviour Support Plan (IBSP) is designed to create an environment to assist the learner in developing prosocial skills positively and successfully. This plan contains the support and interventions needed for the learner to reach their goals.

Transition

The Transition Plan is designed to help any student be successful (including those without PLPs) with difficult transitions such as entering the school system, a new school or post-secondary endeavors.